

Janata Shikshan Mandal's

SANE GURUJI VIDYA PRABODHINI

Comprehensive College of Education,
Khiroda. Tal. Raver. Dist.Jalgaon. (M.S.) 425504



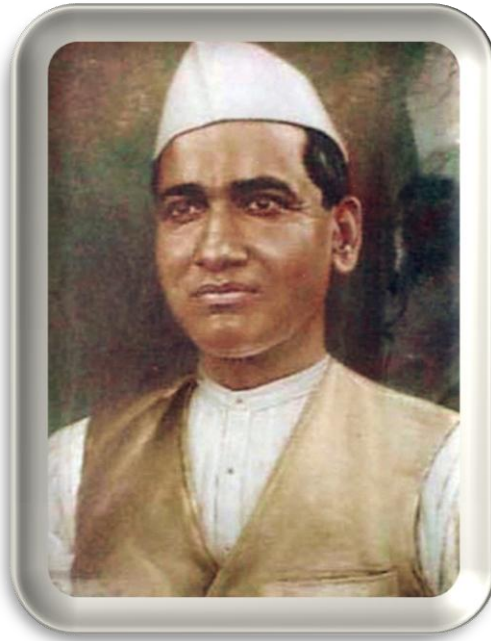
Re-accreditation-Appraisal Report Part – II

Evaluative Report

December -2016

**National Assessment and Accreditation Council,
Bangalore -560 010**

Our Inspiration



Late Dhanaji Nana alias Dadasaheb Chaudhari

(14.05.1891 - 29.12.1952)

Founder of Janata Shikshan Mandal and creator of New Khiroda

Dhanaji Nana alias Dadasaheb Chaudhari, the founder of our Parent body, was a Police Inspector in the British Raj. Inspired by the clarion call of Mahatma Gandhi, he abandoned his service and plunged into the struggle for independence in 1930. He then established a Swaraj Ashram at his native place Khiroda, situated at the foot hills of Satpuda Ranges of the Jalgaon District with twenty five young Freedom Fighters.

This Ashram very soon became a vibrating centre of freedom struggle in this part of the country inspiring hundreds of villages to participate in the struggle for Independence and also became the centre of constructive programmes of Mahatma Gandhi i.e. Prabhat Pheris, Spinning and Weaving, Village industries and removal of untouchability etc.

This Ashram caught the attention of National leaders like Mahatma Gandhi, Rajendra Prasad, Acharya Vinoba Bhave, Shankarrao Deo etc. Mahatma Gandhi then entrusted to Dhanaji Nana Chaudhari the ownerous responsibility of organizing the Fiftieth Session of Indian National Congress at Faizpur, which was the ever first session to be held in rural India.

After the brutal assassination of Mahatma Gandhi, the then Bombay State Government with the intention to commemorate the memories of father of nation, organized the District Sarvodaya Centres in every district of the State, for starting all-round development of tribals. Dadasaheb Chaudhari was appointed as Director of East Khandesh Sarvodaya Centre. As a Director of the Centre he organized the Tribal Labour Societies and Village Credit Co-operative Societies in the tribal village to create classless society free from exploitation. The success of these societies threatened the money lender and forest contractors that their sources of exploitation would be endangered. They, therefore, assassinated him on 29th December, 1952 (through the hiring) so that his work is put to an end.

The work, however, did stop but continued till today with firm determination and vigour.

Historical Moment



First Session of the Indian National Congress held in rural area at Faizpur (1936). Our founder and Freedom Fighter Dhanaji Nana Chaudhari alias Dadasaheb Chaudhari seen with Mahatma Gandhi, Pandit Jawaharlal Nehru, Dr. Rajendra Prasad, on the left –Sardar Vallabhbhai Patel and Moulana Azad.

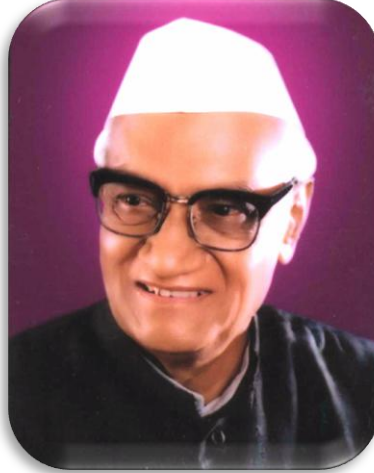
The Teacher –Saint after whom
the PRABODHINI is named ...



Late Sane Guruji

Whose exemplary life as a Teacher,
Writer, Social Worker and Freedom Fighter has been a
Perennial source of inspiration to the teacher-
Community and the youths.

Our Imperishable Source of Energy



Loksevak Madhukarrao Chaudhari
(16 June 1928 – 08 July 2010)

A Crusade for Information Freedom

Born in 1928, Madhukarraoji started his education in Swarajya-Ashram at Khiroda. This Ashram was established in 1930 by his father, who resigned from the service of the British Government and took part in the Freedom Movement at the call of the Father of Nation. Born in such a nationalistic family, Madhukarraoji was brought up in the enthralling, patriotic environment under the loving leadership and able guidance of his father. At the age of 14, he joined freedom struggle and at the age of 24 he was Director of Sarvodaya Scheme. He first joined the political fray in 1957 and was invited to be a Minister of Bombay State. Thereafter for 22 years unremittingly he bejewelled the post of ministership holding nearly all of the portfolios of Government of Maharashtra.

He is rare on many counts- being a Minister of Education he volunteered to publish 'White Paper' on Education Policy.

His unmatched contribution in the field of education is still remembered. A host of institutions established by him speak about his social vision. He also adorned the post of the Speaker of Maharashtra Legislative Assembly where he laid a path of democratic value which is yet treaded by other.

Madhukarraoji was less of a politician and more a social reformist. He fervently served the State and the Mankind and hence, whole of the Maharashtra calls him 'Loksevak' a public servant, an honour, which, he believes be the highest reward for any social worker. Firm follower of Mahatma Gandhi, he transformed many of the Mahatma's dreams into reality. List of his social achievements were unending. Filled with positive attitude, his zeal towards tribal upliftment can be way back traced to his father's assassination by a hired tribal. Instead of only shedding tears he devoted his life to service of tribals in the Satpuda region. His vision in this respect is recognized at the national level by conferring the Rajiv Gandhi National Award for starting computer education for tribal students at initial stage of computerization in India, way back in 1988.

Such men in the society act as light houses and pointers to the good. Even at the age 82 he was working well being of the mankind. He died on 8th July 2010. This college of Education is bringing his dreams to reality.

Janata Shikshan Mandal, Khiroda.

Governing Body

Hon'ble Mr. Shirish Madhukarrao Chaudhari	President
Mr. Pandit Dayaram Mahajan	Vice-President
Mr. Prabhat Rambhau Chaudhari	Secretary
Mr. Kashinath Rambhau Chaudhari	Joint-secretary
Mr. Dodhu Supadu Rane	Director
Mr. Manohar Govinda Patil	Director
Mr. Ajit Khushal Patil	Director
Mr. Ulhas Dayaram Chaudhari	Director

Vision

Enlightening the Masses through Education

Mission Statement

To evolve and organize training programmes for preparing teachers so as-

- They dedicate to the cause of Nation building through all-round development of the younger generation,
- They develop unflinching faith in Education as instrument of individual and social change,
- They develop motherly attitude in their own behaviour towards their students,
- They concern for basic human values,
- They deeply engross in the attainment of wisdom and
- They believe in the harmony of knowledge, scientific temper and ethical values should go hand in hand.

OBJECTIVES

- To enable the teacher-trainee to understand the concept of social change and role of Education in bringing out the social change.
- To enable the teacher-trainee to understand the nature of teaching profession and role of teacher in shaping the emerging Indian society.
- To enable the teacher-trainee to understand the concept and need of total quality management and role of teacher as a leader.
- To enable the teacher-trainee to obtain total perspectives of the role of technologies in modern Education.
- To impart skills among the teacher-trainee to face the global challenges.
- To provide and serve extension activities to the schools and community in the area of operation.
- To implement nutritious and qualitative teacher training programme.

Steering Committee

- | | |
|---------------------|--------------|
| 1. Dr.N.R.Fegade | Principal |
| 2. Dr. B.J.Mundhe | Co-ordinator |
| 3. Dr. S.T. Bhukan | Member |
| 4. Dr. S.R.Ratkalle | Member |
| 5. Dr. N.N.Landge | Member |
| 6. Mr.S.K.Chaudhari | Member |

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